

Wycheproof P-12 College

A State school established in 1876



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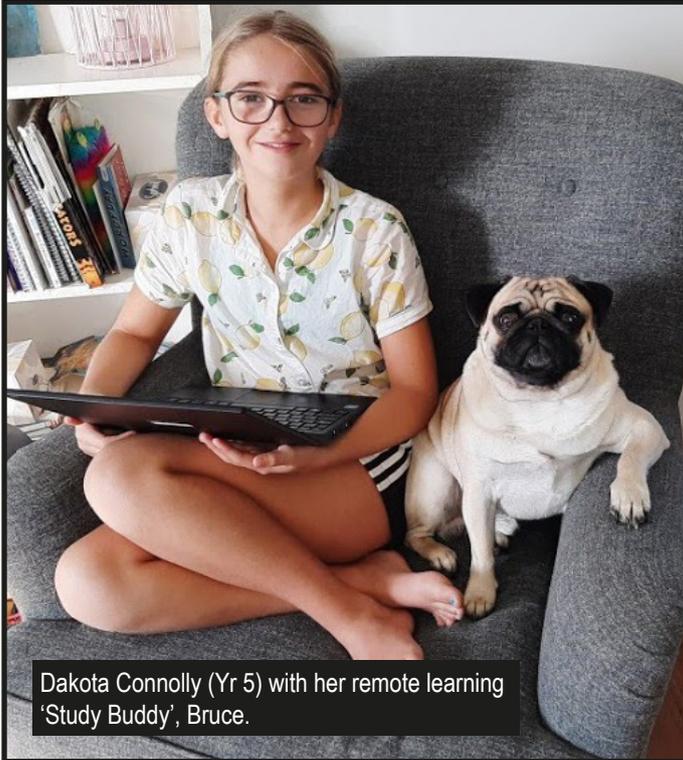


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www.wychep12.vic.gov.au



Newsletter No. 6 - 14th May, 2020



Dakota Connolly (Yr 5) with her remote learning 'Study Buddy', Bruce.

PANDEMIC-WEEK 5

Thanks once again to our school community for their support in these uncertain times. Recent press announcements are the way in which we are finding out what is happening in schools. We have been kept very much in the dark as well about when students are actually allowed to return to school. If you are unsure of anything to do with remote learning please continue to ring the office (9am to 4pm) and we will direct your concerns to the appropriate teacher.

From Tuesday 26th May, all Prep, Year 1 and 2 students as well as any student undertaking a VCE subject will be required to return on-site to our school (for that subject). Students in Years 3 to 10 will continue to learn remotely until Tuesday 9th June when the Chief Health Officer (in Victoria) will advise if it is safe for students to return to school.

Because we are such a small school we will not be having staggered drop off and pick up times for the beginning of the school day or staggered recess or lunch times, but students will be expected to play in different zones and follow social distancing measures. "The strict health protocols that are already in place will be followed if a member of the school community tests positive for coronavirus (direct quote – media release Tuesday 12th May 2020)."

DIARY DATES

<u>MAY</u>	
Mon	25 PUPIL FREE DAY - NO SCHOOL
Tue	26 Prep-Yr2 & VCE students return to on-site schooling
Tue	26 Buloke Health Expo -Yr 9/10 - CANCELLED
<u>JUNE</u>	
Mon	8 QUEEN'S B'DAY HOLIDAY - NO SCHOOL
Tue	9 Yr 3-10 students return to on-site schooling.
Fri	12 PUPIL FREE DAY - NO SCHOOL
Mon-Fri	22-26 Yr 10/11 Work Experience - TBC

** INTER-HOUSE CROSS COUNTRY WILL BE EARLY IN TERM 3.

Reminders:

- 25th May will be a PUPIL FREE DAY (latest Government announcement)
 - 8th June there is NO SCHOOL (Queens Birthday Public Holiday)
 - 12th June will be a PUPIL FREE DAY (Report Writing Day – School Council approved at the end of 2019)
- Yes it is a juggle getting used to these 'new rules.' Before we know it though, it will be Term 3 and we will have a clearer direction from the government about what we will be doing.

While the school has had less students on site, we have had a tree maintenance program occurring and I am delighted with the finished results. One of the best features of our school is how many beautiful big eucalyptus trees we have on site. We were concerned that they may be removed or cut so low that our school would look bare – but this has not been the case. While those trees that were highlighted as 'red' were worked on, they were not completely cut down. In fact you would hardly notice. As such, our trees should not need much work within the next five years. That does not mean that a branch will not fall, it potentially could – but our school is a lot safer.

Christine McKersie - Principal

Wycheproof P-12 College ~ "Be Your Best"

Remote Learning YEAR 7/8

>>>
Morning roll call done via Webex.



'I am David' Poems - English

Some of the poetry submitted as Reading Roles for the novel 'I am David'.

Haiku (by Sharna)

He lost his compass.
He was sure they would find him,
So he spoke to God.

Limerick (by Sharna)

There once was a boy,
That never experienced joy.
So he ran away, and on this very day,
A man tried to give him a toy.

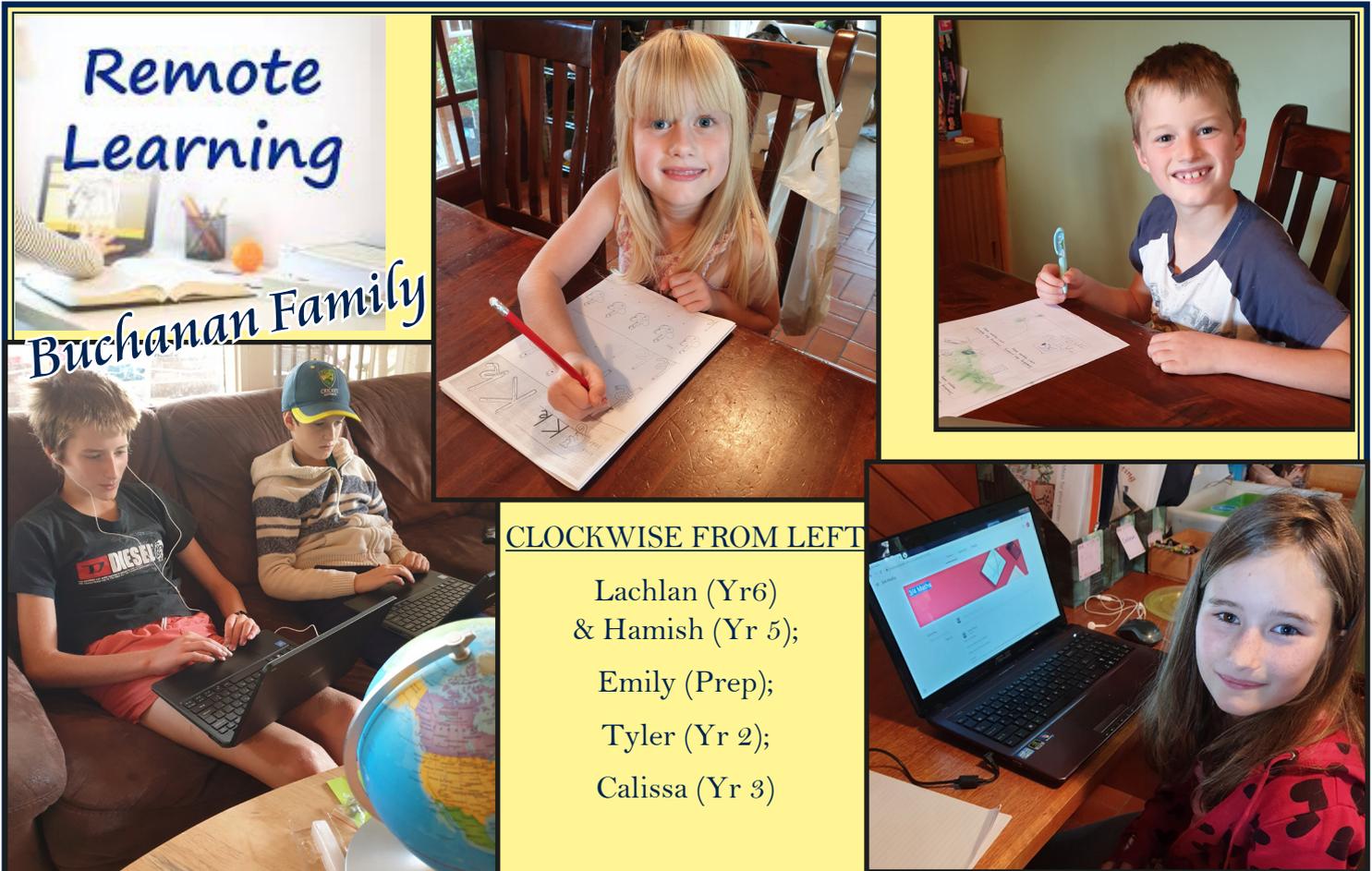
Chapter 1 Poem (by Jamie)

'You must get away tonight,' said a mysterious man.
David carefully climbed the wall,
Hoping he didn't fall.
Being successful, he found a van.

After what seemed like ages,
It felt like being in cages,
He found a ship,
But was forced to take a long dip.

Chapter 1 Poem (by Mason)

He wanted to run away from camp.
He was in the freezing cold and was damp.
As he runs and hides,
He sometimes hitches rides.
David heads to Europe,
He cries, 'I need cough syrup.'
On a boat, he spots a man.
The man helps him back to land.
Will David turn back,
Or go and pack his sack?



CLOCKWISE FROM LEFT

- Lachlan (Yr6)
- & Hamish (Yr 5);
- Emily (Prep);
- Tyler (Yr 2);
- Calissa (Yr 3)

TERM 2, WEEK 4

Class Growth

Yr Level	Average	Current
5	164%	185%
6	121%	109%
7	61%	76%
8	80%	83%
9	87%	73%
10	105%	92%

Highest growth this fortnight

Student	Growth
Hayley Yasa	367%
Max Fawcett	300%
James Yasa	133%
Isabelle Mulquiny	267%
Kate Thompson	100%
George Forrester	133%

Highest individual average

Student	Growth
Lana Fawcett	222%
Jack Cowell	200%
Gracie Humphreys	92%
Isabelle Mulquiny	250%
Will Allan	100%
Joe Coles	144%

Parents and students are reminded that Maths Pathways can be accessed from any location. The percentage score is a reflection of how much growth a student is achieving. Eg. 117% = student is learning at the rate of 1.17 years.



Mathletics Hall of Fame

Prep - Yr 2

- Riley Beattie 4,350 pts
- Kayley McLeod 4,230 pts
- Connor McLeod 4,200 pts

Year 3-4

- Morgan Beattie 3,920 pts
- Calissa Buchanan 2,090 pts
- Mitchell Coatsworth 1,560 pts

Year 5-6

- | | |
|--------------------------------|---------------------------------|
| Week 3
Tessa Sheahan | Week 4
Grace McKersie |
|--------------------------------|---------------------------------|

MATHS MATE CHAMPIONS



- Yr 7 Keely Allan
- Yr 8 Isabelle Mulquiny
- Yr 9 Kate Thompson
- Yr 10 Joe Coles

INTER-HOUSE CROSS COUNTRY RECORDS

	Girls	Boys
Yr 3/4	Priya Coatsworth (15.53)	Ollie Daykin (13.39)
Yr 5/6	Georgia Sheahan (14.12)	Jed Bish (12.37)
Yr 7/8	Georgia Sheahan (12.54)	Jed Bish (11.09)
Yr 9/10	Tessa Allan (12.35)	Tom Keane (16.30)
Yr 11/12	Christie Allan (12.24)	Kristian McNicol (16.13)

NOTICES HOME

VIA

SkoolBag 

All Yr Levels
 Re: Return to school during term 2
 From - Ms McLennan
 ~*~*~



Remote Learning YEAR 5/6

To encourage students to describe the setting, characters and action, they were not allowed to use the following words in their **Sizzling Start**: wolf, forest, woods, tree, suit. They also have to include a simile or metaphor which we had been practising...

In the cold dark underground, with the moon being the only light, the poor weird creature is nearly unconscious. Musk is struggling to stay alive with his family lost and is sick. Musk isn't just the only one out there. It is now 12:00 and the owls are howling like wolves and the crickets are like the sound of a hundred ticking bombs about to explode.
~ Max Fawcett (Yr 6)



Mum ! I'm lost, I can't believe I am lost in this dark and dank mysterious place. This place almost looks like a mystical wood. As I go deeper in the jungle it gets colder. I am so tired of walking for hours. I slouch down beside a tall pine tree. The grass is greener and longer. I come down on my knees to touch the water but I glance over and see a creature. I have never seen anything like this before. It starts to walk towards me. I sprint the other way. When I think I lost him I look behind. ~ Dakota Connolly (Yr 5)

I took off like a rocket away from the bear. I could now see sunlight which was a sight for sore eyes. The animals did not seem so frightened and I could hear birds singing rather than screeching. My heart stopped pounding for the first time in two days. I was walking towards a smell of smoke over the mountain, hopefully there was someone that could help me find my way home.
~ Tessa Sheahan (Yr 5)

It was in the middle of the night when I saw my enemy . He was as big as an elephant. Frightened, I started to run like the flash and then I turned and hid behind a log, scared I crawl away. He was always so mean to me I would let him steal my lunch and force peanuts down my mouth (which i'm allergic to) he is getting closer i gotta think fast!
~ Hayley Yasa (Yr 5)

Art Project - Sculpture



Dakota Connolly -Yr 5



Grace McKersie (Yr 8)



Ollie Daykin (Yr 6)

Mrs Brown asked some students for a report on remote learning. She asked them to be creative about remote learning and do it from the perspective of a pet or computer, or as a news report etc.

Ruby Ison (Yr 6):

Remote learning from a computer's perspective:
It would be great to have a break. I go to sleep for half an hour then back on again. Sometimes my voice isn't too good so the quality of the person speaking is terrible. I get slammed down when my human gets grumpy.

Libby Thompson (Yr 6):

Remote learning from a dog's perspective:
My owner's home 24/7 and I have been getting lot's of treats and pats. She comes out a lot to bounce on the trampoline but its kind of getting annoying. Every time she gets annoyed with something she comes out and pats me and tells me everything. I get to go on lots of walks.

CAREER NEWS

From NCLLEN



Due to the current government restrictions, Defence Force Recruiting is unable to host or participate in all current and upcoming foreseeable events which involve physical or face-to-face contact. Defence Force Recruiting has begun recording a variety of information sessions that are able to be watched on demand virtually. These information sessions are almost identical to the presentations that would have been given face-to-face by military members.

Please see the links below:

ADF Careers Information Session (This is our generic presentation):

www.youtube.com/watch?v=Okuy-qmFPX4

RMC (Royal Military College) Careers Information Session:

www.youtube.com/watch?v=RRV2jmviTIE&feature=emb_title

Another great resource is the ADF Australian YouTube Channel:

www.youtube.com/user/DefenceJobsAustralia/videos



The Australian Apprenticeships & Traineeships Information Service provides information for people considering career options, employers looking at recruitment and those providing support and advice.

Visit: www.aapathways.com.au/students

VICTORIAN POLICE RECRUITMENT



Attend a free online information session to find out more about the role of the Police, the recruitment process and what a day in the life of a Police Officer looks like.

For further information and to register visit:

www.police.vic.gov.au/police-information-sessions



After extensive consultation with High School Students, it was determined there was a lack of useful resources available to help them understand Career choices. My Big Tomorrow was created to fill that void with inspiration, information and education. My Big Tomorrow is a fantastic resource to research different careers:

www.mybigtomorrow.com.au

JOB PROFILE

Health Promotion Practitioner



Health promotion practitioners plan projects to improve the health of individuals and the community.

Duties and Tasks:

- plan and coordinate health promotion programs for community groups
- provide health education and teach skills to help people make informed health decisions
- plan and advocate for environmental changes to support healthy lifestyle choices
- support organisations to develop policies that build healthier communities, workplaces and environments
- supervise and coordinate community workers and volunteers
- develop local and national campaigns covering issues such as nutrition, exercise, drugs and sexual health, and implement these within the community
- evaluate projects and initiatives to measure their success and potential for improvement.

Related Courses

Diploma of Health Science (Uni-link), Bachelor of Arts/Bachelor of Health Science, Bachelor of Health Sciences, Bachelor of Nutrition Science, Bachelor of Biomedical Science, Bachelor of Public Health and Health Promotion, Bachelor of Exercise and Sport Science

Related Careers

Training Officer, Veterinarian, Dietician, Nutritionist, Environmental Health Officer, Midwife, Nurse – Registered, Nurse – Enrolled, Psychologist, Social Worker, Welfare Worker, Community Worker.

Future Growth

Very Strong

For further information visit

www.gooduniversitiesguide.com.au/careers-guide/browse/health-promotion-practitioner

Angela Poxon 
Careers and Pathways
Email: a.poxon@ncllen.org.au

Year 7/8 Home Economics

COOKING
AT HOME



<<<
Paige Arnel

Golden Syrup
Dumplings



>>>
William Ison
Icing cupcakes

>>>
Demi
Matheson
Lasagna



>>>
Mason &
Spencer
Sheahan
Chocolate
Cake



<<<
Lily Humphreys
Apple Crumble

>>>
Matilda Bish
Lemonade Scones



HEALTH

HUB with Jacinta

Wellbeing and Health resources on line

With so many great resources available to help students and families the Wellbeing Team has created two Wellbeing Google Classrooms, one for Primary School students; use class code **kye5y7s** and one for Secondary school students; use class code **y26jj3s**. The resources are listed under various topics in the Classwork section. I have included some handy resources for parents as well.

Food allergy awareness

Any other time we would be preparing for Food Allergy Week and creating awareness around allergies, what we eat and anaphylaxis. However, this year we can do our own thing for Allergy Week think about what you can do from home. Perhaps you know someone who has an allergy to eggs, why not find a cake recipe that is egg free, or if the allergy is to gluten then a gluten-free. There are free resources on the website <https://allergyfacts.org.au/resources> and for secondary school students see <https://teen.250k.org.au>. The main message is that allergies are serious, but being at risk shouldn't stop us from enjoying life and staying safe.

Exercise your brain

Everyone knows about exercises for your body but you can also do exercises for your brain. Challenging yourself mentally helps to make your brain stronger and more flexible. Learn new things. Read books, watch educational shows, find out about something in your community, take up a new hobby or try a new sport. There are lots of ways you can learn and have fun at the same time. Practice remembering things. Try to remember people's names and phone numbers or things about them, like what type of food or books a friend likes. This is good exercise for your brain and it has the added benefit of making other people happy that you remember things about them.

Seeking help

All of Wycheproof P-12 College's wellbeing team including myself and Paddy are available to help students. There is a process; but, we are just a phone call away. Contact the office on 54937409 or students should talk to their teacher. *headspace* is also available to students via telephone or telehealth and counsellors are on standby; to access this, contact the Wellbeing Team or see the headspace website.

Support services

Parentline 132289

Kids Helpline 1800 55 1800

Department of Education Online resource for parents www.education.vic.gov.au/parents/



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Matilda Bish with her Mum, Kim & the wooden box she made in Design & Technology with Mr Pearse.



Remote Learning

Prep/1/2 students

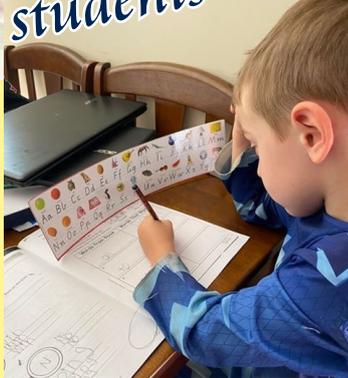
>>>
Leeah Crawford
(Prep), working
at home.



>>>
Jewels Barton
(Yr 1), Colouring.



>>>
Ryder Harrison
(Prep), working
at home.



Star Students

ACKNOWLEDGING PRIMARY STUDENTS FOR OUTSTANDING EFFORTS DURING REMOTE LEARNING

Dakota Connolly
(Yr 5)
For persisting
when 'flaky'
internet made
completing tasks
difficult. Great job
Dakota!



Mitchell
Coatsworth
(Yr 4)
Great effort in
completing all
his work!



Ebony Barker
(Yr 2)
For completing
all her work on
time.



Jack Cowell
(Yr 6)
not pictured

For completing
the Reading
Eggspress
program. Well
done Jack!!



Priya
Coatsworth
(Yr 4)
Being super
creative!!



Riley Beattie
(Yr 1)
For improving
his focus on
tasks and
completing
them to
a higher
standard.



The school library is open!

9am - 3:30pm

Monday - Friday

All students are welcome to visit and exchange
library books during these hours.



**SRC PRESENTS
ISO CHALLENGE
BROADWAY
VS
CALDER**

25th May - 8th June

Complete tasks to win points for your house.

Individual and team winners announced
Tuesday the 9th of June.